Research/Scholarship Impact Narrative Guide

See *Lima, G. and Bowman, S. (2022). Researcher Impact Framework: Building Audience-Focused Evidence-Based Impact Narratives. Trinity College Dublin. [pdf] Dublin.*
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Impact Narrative for Example-Generation of Knowledge from Research Program

(This table outlines -Key Achievements Related to Generation of Knowledge (Lima and Bowman, 2022, p. 17)

Impact Area: Table organises information in relation to generation of knowledge (see Lima and Bowman 2022 for other examples of tables).		
Outcome Statement: Provide a concise, unifying statement that captures the immediate value of the scholarly activities, as demonstrated through a shorter-term difference or change (e.g. Informing policy through co-creation publication)		
Scholarly Activities related to research/ generation of knowledge **Examples**: • Publishing • Presenting paper at conference • Editing collection of essays • writing book review • building /creating scholarly project/ web-based scholarship • managing a lab • Conducting clinical work • Applying for a grant • Securing a grant	**Evidence: Reach, Use, Relevance Data** **(**Based on the activities and outputs-Who do the activities and outputs reach? How are the outputs used or shared? What is the relevance of the scholarly activities and outputs in the world?) **Examples** • #downloads/access • Field-weight citation impact/ Field citation ratio • #/quality of scholarly/ policy citations • Wikipedia citations • Quotes from reviewers • reference in new/ blog articles • Use in syllabus in other universities • #peakders and attendees • Disciplines present	**Sources** (This section clarifies the sources of the reach, use, and relevance data) **Examples** • Publisher's websites • Google scholar • Altmetric • Own data • Press releases • Web search • Open syllabus • Project Website • Website traffic (e.g. Google analytics) • Funder website

	#submitted grants - Amount of funding received	

Impact Narrative: Based on the content above, this section is the articulation of how the scholarly activities delivered upon the outcome and made progress against the impact area.

To the greatest extent possible, the impact narrative should clearly state the **ROLE** played by the faculty, the **WHO** benefited, **HOW** they benefited, **WHEN** that benefit occurred, and all this information must be corroborated by reasonable appropriate evidence. The narrative is underpinned by the shared **VALUES** agreed between the faculty (e.g., researcher), funder, institution, and stakeholders and the resulting content is delivered through an audience appropriate format.