

Teaching Effectiveness Committee

Gerard Morton



Radiation Oncology
UNIVERSITY OF TORONTO



Sunnybrook
HEALTH SCIENCES CENTRE

Terms of Reference

- **Reports to Vice Chair Clinical Affairs DRO**
- **Role: to assess teaching dossiers to determine if an individual is an effective teacher**
- **Dossiers evaluated**
 - During 3-year review process
 - When going for promotion
 - Any time at request from faculty
- **Writing a letter for each promotions candidate to Decanal Committee**

Membership

- **Chair of the Committee (G Morton)**
- **Radiation Oncology Representative (M Giuliani)**
- **Radiation Therapist Representative (K Dawdy)**
- **Physics Representative (T Purdie)**
- **Community Site Representative (S Rauth)**
- **Ex-officio – Vice Chair Education (R Wong)**

Evaluating Teaching Dossier



Developing & Assessing Teaching Dossiers:

*A guide for University of Toronto faculty,
administrators and graduate students*



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CENTRE FOR TEACHING SUPPORT & INNOVATION

http://teaching.utoronto.ca/wp-content/uploads/2017/06/Developing-and-Assessing-Teaching-Dossiers-a-guide-for-U-of-T-faculty_June2017.pdf

Evaluation Framework

Quantity

No. of hours	Undergraduate	Undergraduate Medicine	Graduate	Post graduate	Other	Total
One on one						
SG						
Seminar						
WC						
Other						
Total						

Evaluation Framework

Quality

	Compared with an average assistant /associate professor (or appropriate rank) at the Department of Radiation Oncology , is there demonstration of:	0 = none 1 = minimal 2= below average 3 = good 4 = excellent 5 = outstanding
1	Effective teaching to trainees (e.g. residents, therapists, physicists) ?	
2	Teaching commitment to trainees?	
3	Effective teaching to peers/health professionals (CME)?	
4	Teaching commitment peers/health professionals (CME)?	
5	Is there evidence the candidate is accessible as a teacher?	
6	Is there evidence of exceptional teaching as demonstrated by teaching awards?	
7	Made contribution to the UTDRO education program?	
8	Demonstrate evidence of education innovation?	
9	Provide program administration?	
10	Didactic teaching (>3 hours/yr)?	Y/N
11	Clinical supervision (UME and/or PGME or >/=120hr/yr)?	Y/N
	Overall impression	

Pleas/ tips

- **Gather evaluations as you go**
- **Include evaluations in your submission**
- **Quality is more important than quantity**

Don't be intimidated by the language

